

### **Photos:**

All photos in presentation are MS Powerpoint stock images

#### References:

Bilsborough, K. (2016, October). Emerging Principles for ELT Materials Writers. IATEFL MAWSIG Blog. https://mawsig.iatefl.org/emerging-principles-for-elt-materials-writers/

Bygrave, J. (2007). Total English Starter. Pearson Longman.

Chan, C. K. Y., & Tsi, L. H. Y. (2023). The AI Revolution in Education: Will AI Replace or Assist Teachers in Higher Education? (arXiv:2305.01185). arXiv. https://doi.org/10.48550/arXiv.2305.01185

Farrelly, R., & Wroblewski, A. (2024). Promoting Social Justice and Critical Thinking Through Authentic Materials in CLIL Classrooms. In A. Cirocki, R. Farrelly, & T. Sapp (Eds.), Developing Materials for Innovative Teaching and Sustainable Learning: ELT Practitioners' Experiences from Diverse Global Contexts (pp. 355–383). Springer Nature Switzerland. https://doi.org/10.1007/978-3-031-69206-2\_14

Guse, J. (2011). Communicative Activities for EAP with CD-ROM. Cambridge University Press.

Millin, S. (2019, May 13). 101 things to do with a coursebook page (all of which take less than 5 minutes to prepare!). Sandy Millin Blog. https://sandymillin.wordpress.com/2019/05/13/101things/

Nunan, D. (1989). Designing tasks for the communicative classroom. Cambridge University Press.

- Hughes, J. (2019) 50 Ways to Avoid Gap fill Fatigue. *IATEFL MAWSIG Blog*. https://mawsig.iatefl.org/mawsig-pce-50-ways-to-avoid-gap-fill-fatigue/
- Hyland, K. (2006). *English for Academic Purposes: An Advanced Resource Book* (1 edition). Routledge.
- Maley, A. (2011). Squaring the circle reconciling materials as constraint with materials as empowerment. In B. Tomlinson (ed.) *Materials Development in Language Teaching* (pp. 379–402). Cambridge University Press. <a href="https://doi.org/10.1017/9781139042789.020">https://doi.org/10.1017/9781139042789.020</a>
- Maley, A. and Peachy, N. (Eds.) (2015). *Creativity in the English Language Classroom*. British Council. https://www.teachingenglish.org.uk/publications/resource-books/creativity-english-language-classroom
- Rolling Stone Culture Council (2024). Nine Essential Steps Professionals Can Take to Stay Relevant in an AI-Dominated World. *Rolling Stone*. <a href="https://www.rollingstone.com/culture-council/panels/relevant-ai-dominated-world-1234712203/">https://www.rollingstone.com/culture-council/panels/relevant-ai-dominated-world-1234712203/</a>
- Tomlinson, B. (2001). Materials Development. In R. Carter and D. Nunan (eds.) *The Cambridge Guide to Teaching English to Speakers of Other Languages*. Cambridge University Press.
- Tomlinson, B. ed., (2011). *Materials development in language teaching, Second Edition*. Cambridge: Cambridge University Press.
- Tomlinson, B. (2015). Challenging Teachers to use their Coursebooks Creativity. In A. Maley and N. Peachy (Eds.) *Creativity in the English Language Classroom*. British Council. https://www.teachingenglish.org.uk/publications/resource-books/creativity-english-language-classroom
- Tomlinson, B., & Masuhara, H. (2013). Adult coursebooks. *ELT Journal*, 67(2), 233–249. https://doi.org/10.1093/elt/cct007
- Walter, A. and Stevens, J.B. (2024, May 8). Celebrating Teachers in the Age of Al: Why Human Connection Matters More Than Ever. *NC State University Friday Institute for Educational Innovation*. <a href="https://fi.ncsu.edu/news/celebrating-teachers-in-the-age-of-ai-why-human-connection-matters-more-than-ever/">https://fi.ncsu.edu/news/celebrating-teachers-in-the-age-of-ai-why-human-connection-matters-more-than-ever/</a>
- Willis, J. (n.d.) Six types of tasks for TBL. *British Council Teaching English*.

  https://www.teachingenglish.org.uk/professional-development/teachers/knowing-subject/articles/six-types-task-tbl

## **Articles on Slide 3:**

Chan, C. K. Y., & Tsi, L. H. Y. (2024). Will generative AI replace teachers in higher education? A study of teacher and student perceptions. *Studies in Educational Evaluation*, 83, 101395. https://doi.org/10.1016/j.stueduc.2024.101395

- Ivanova, I. (2025, May 20). Duolingo CEO says AI is a better teacher than humans—But schools will exist 'because you still need childcare.' Fortune. https://fortune.com/2025/05/20/duolingo-ai-teacher-schools-childcare/
- Prothero, A. (2023, April 28). Will artificial intelligence help teachers—Or replace them? *Education Week*. https://www.edweek.org/technology/will-artificial-intelligence-help-teachers-or-replace-them/2023/04
- Richards, B. (2025, March 29). Bill Gates says AI will replace doctors, teachers and more in next 10 years, making humans unnecessary "for most things". *People*. <a href="https://people.com/bill-gates-ai-will-replace-doctors-teachers-in-next-10-years-11705615">https://people.com/bill-gates-ai-will-replace-doctors-teachers-in-next-10-years-11705615</a>

### Slide 23: EAP Resources

## **Reading and Writing**

### **Peer-reviewed Articles:**

- <u>Directory of Open access journals</u>;
- <u>List of engineering publications (Wikipedia)</u>

### Student work:

- BAWE (British Academic Written English) Corpus via Flax BAWE Collection;
- British Council Writing for a Purpose Collection;
- MICUSP (Michigan Corpus of Upper-Level Student Papers)

## Vocabulary

- Specialist dictionaries and Glossaries: Palgrave Dictionary of Economics; etc.
- Wikipedia!
- Look at the back of introductory textbooks for glossaries
- Subject-Specific Frequency-based Word Lists and word lists from the BAWE (British Academic Written English) Corpus

# **Listening and Speaking**

MICASE (Michigan Corpus of Academic Spoken English)